



## OER Champion Award Question Prompts for Nomination

### Nominee Information:

Name

Academic Title/Rank

Department/School

Email address

Course(s) using OER (course number & title)

Link(s) to OERs used

Semester(s) OER Implemented

### Tell Us How OER are Used in Your Course(s):

Please respond to the following prompts. Responses should provide specific examples and evidence where possible. Please see the rubric for how these will be scored.

#### 1. OER Origin Story

Describe what prompted you to explore using Open Educational Resources (OER) in your course(s). How did you first become aware of OER as an alternative to traditional textbooks? Feel free to describe your experiences with traditional textbooks and compare your experiences with OER. (100 – 200 words)

#### 2. Scope of OER Use

How many courses do you use OER in? Address the extent to which OER serves as primary or supplemental materials and their alignment with course learning outcomes. (100–200 words)

### 3. Pedagogical Impact and Student Learning

Explain how the use of OER enhances your course, teaching, and student learning. You may reference instructional strategies, integration into course assignments, assessment results, student feedback, or reflections on learning outcomes. (100–200 words)

### 4. Student Affordability and Impact

Let us know what textbook(s) are being replaced by using the OER you selected? How many students are enrolled in your course(s)? Please describe how OER adoption improves access to course materials (e.g., first-day access, reduced financial barriers). Let us know if any textbooks are being replaced. (100–150 words)

### 5. Advocacy, Leadership, and Sharing

Describe how you raise OER awareness or adoption beyond your own course. Examples of this might include mentoring colleagues, conference presentations, or collaboration with librarians or teaching centers. (100–150 words)

## Attach Supporting Evidence (Optional but Encouraged)

Please attach any relevant materials that support this nomination:

- Course syllabus or reading list
- Sample assignments or learning activities that use OER content
- Evidence of student impact (assessment data, testimonials, course evaluations)