Use of Statistics Packages in the College of Business

The University is currently conducting an assessment to determine the need for supporting Statistical Software. An advisory panel has been formed, and has been given the following charges:

- What mix of services would support the greatest number of campus users to serve both teaching and research needs?
- What set of software packages would have the greatest impact on needs?
- What combination of funding approaches might be used to address needs?
- What efforts might be taken to do more to promote the availability of software and support services to key user groups?

While several focus groups, and surveys have been administered, the data collected so far is insufficient.

Kathy Wilson, Steve Schindler, and I are part of this advisory panel. To ensure that we represent the needs of our college more accurately, we have created this short survey. Please take the time to respond. Thank you.

1. Are you a
   - ○ Tenure Track Faculty
   - ○ Non-Tenure Track Faculty
   - ○ Adjunct Faculty
   - ○ Student
   - ○ Staff

2. What is your home department
   - ☐ Accounting
   - ☐ Economics
   - ☐ Finance
   - ☐ M&IS
   - ☐ Marketing

☐ Dean's Office

☐ Graduate Studies

☐ Undergraduate Studies

3. Considering your research needs, which general purpose statistical software do you use the most?

○ SAS

○ SPSS

○ STATA

○ JMP

○ MINITAB

○ Excel add on

○ Other

○ I do not use statistical software

4. Now, consider a general purpose statistical software other than your preferred one. Assume that this alternative software had the same or greater capability than your preferred one. If licensing and costs dictated that the University could only purchase this alternative software, would you be willing to consider using it for your research?

○ Yes

○ No

○ Indifferent

5. Considering your research needs, which special purpose statistical software do you use the most?

○ AMOS

○ EQS

○ LISREL

○ NVivo

○ SAS / Add ons

○ Other

○ I do not use special purpose statistical software

6. If licensing and costs dictated as such, would you be willing to consider for your research needs using a special-purpose statistical software package that is equivalent in capability, but different from your preferred software?

○ Yes

○ No

○ Indifferent

7. Considering your undergraduate teaching needs, which statistical software do you use the most?

○ JMP

○ MINITAB

○ SAS

○ SPSS

○ STATA

○ Excel add on

○ Other

○ I do not use statistical software in my undergraduate classes

8. If licensing and costs dictated as such, would you be willing to consider for your undergraduate teaching needs using a statistical software package that is equivalent in capability, but different from your preferred software?

○ Yes

○ No

○ Indifferent

9. In a given semester, on average how many undergraduate students

do you teach who use statistical software? Answer 0 (zero) if you do not use statistical software in your undergraduate classes.

10. Considering your graduate teaching needs, which general purpose statistical software do you use the most?

   ○ JMP

   ○ MINITAB

   ○ SAS

   ○ SPSS

   ○ STATA

   ○ Excel add on

   ○ Other

   ○ I do not use general purpose statistical software in my graduate classes

11. If licensing and costs dictated as such, would you be willing to consider for your graduate teaching needs using a general-purpose statistical software package that is equivalent in capability, but different from your preferred software?

   ○ Yes

   ○ No

   ○ Indifferent

12. Considering your graduate teaching needs, which special-purpose statistical software do you use the most?

   ○ AMOS

   ○ EQS

   ○ LISREL

   ○ NVivo

○ SAS/Add ons

○ Other

○ I do not use special-purpose statistical software in my graduate classes

13. If licensing and costs dictated as such, would you be willing to consider for your graduate teaching needs using a special-purpose statistical software package that is equivalent in capability, but different from your preferred software?

○ Yes

○ No

○ Indifferent

14. In a given semester, on average how many graduate students do you teach who use statistical software? Answer 0 (zero) if you do not use statistical software in your graduate classes.

The following questions all pertain to the tradeoff between availability of statistical software and the cost incurred for providing them in the business school labs, classrooms, and electronic classrooms.					
You support the availability of statistical software in	Choose the most restrictive answer you agree with. For example, if you support statistical software in the business school labs and at a maximum cost of $25 / computer / year, than choose that option. That automatically includes your support for software availability when it is "free," or $0.				
	$0	$30	$70	$105	$150
15. the BSA computer labs, if the yearly cost / computer does not	○	○	○	○	○

	exceed					
16.	all BSA classrooms equipped with computers, if the yearly cost / computer does not exceed	○	○	○	○	○
17.	in all BSA electronic classrooms, if the yearly cost / computer does not exceed	○	○	○	○	○

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