Use of Statistics Packages in the College of Business

The University is currently conducting an assessment to determine the need for supporting Statistical Software. An advisory panel has been formed, and has been given the following charges:

- What mix of services would support the greatest number of campus users to serve both teaching and research needs?
- What set of software packages would have the greatest impact on needs?
- What combination of funding approaches might be used to address needs?
- What efforts might be taken to do more to promote the availability of software and support services to key user groups?

While several focus groups, and surveys have been administered, the data collected so far is insufficient.

Kathy Wilson, Steve Schindler, and I are part of this advisory panel. To ensure that we represent the needs of our college more accurately, we have created this short survey. Please take the time to respond. Thank you.

1. Are you a
   - ☐ Tenure Track Faculty
   - ☐ Non-Tenure Track Faculty
   - ☐ Adjunct Faculty
   - ☐ Student
   - ☐ Staff

2. What is your home department
   - ☐ Accounting
   - ☐ Economics
   - ☐ Finance
   - ☐ M&IS
   - ☐ Marketing
3. Considering your research needs, which general purpose statistical software do you use the most?
- SAS
- SPSS
- STATA
- JMP
- MINITAB
- Excel add on
- Other
- I do not use statistical software

4. Now, consider a general purpose statistical software other than your preferred one. Assume that this alternative software had the same or greater capability than your preferred one. If licensing and costs dictated that the University could only purchase this alternative software, would you be willing to consider using it for your research?
- Yes
- No
- Indifferent

5. Considering your research needs, which special purpose statistical software do you use the most?
- AMOS
- EQS
- LISREL
- NVivo
- SAS / Add ons
6. If licensing and costs dictated as such, would you be willing to consider for your research needs using a special-purpose statistical software package that is equivalent in capability, but different from your preferred software?
   - Yes
   - No
   - Indifferent

7. Considering your undergraduate teaching needs, which statistical software do you use the most?
   - JMP
   - MINITAB
   - SAS
   - SPSS
   - STATA
   - Excel add on
   - Other
   - I do not use statistical software in my undergraduate classes

8. If licensing and costs dictated as such, would you be willing to consider for your undergraduate teaching needs using a statistical software package that is equivalent in capability, but different from your preferred software?
   - Yes
   - No
   - Indifferent

9. In a given semester, on average how many undergraduate students

   - Other
   - I do not use special purpose statistical software
do you teach who use statistical software? Answer 0 (zero) if you do not use statistical software in your undergraduate classes.

10. Considering your graduate teaching needs, which general purpose statistical software do you use the most?

- JMP
- MINITAB
- SAS
- SPSS
- STATA
- Excel add on
- Other
- I do not use general purpose statistical software in my graduate classes

11. If licensing and costs dictated as such, would you be willing to consider for your graduate teaching needs using a general-purpose statistical software package that is equivalent in capability, but different from your preferred software?

- Yes
- No
- Indifferent

12. Considering your graduate teaching needs, which special-purpose statistical software do you use the most?

- AMOS
- EQS
- LISREL
- NVivo
13. If licensing and costs dictated as such, would you be willing to consider for your graduate teaching needs using a special-purpose statistical software package that is equivalent in capability, but different from your preferred software?

- Yes
- No
- Indifferent

14. In a given semester, on average how many graduate students do you teach who use statistical software? Answer 0 (zero) if you do not use statistical software in your graduate classes.
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<td>16.</td>
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