

## Ways to detect Plagiarism

<http://www.library.kent.edu/plagiarism>

### Proactive tips from other faculty (help detection and discourage plagiarism):

1. Discuss and define plagiarism with students before the assignment. Make sure that consequences and detection methods are discussed.
2. Discuss the topic of paraphrasing and how to do it. (The more difficult the material, the higher the risk of not paraphrasing correctly- students who don't understand what they are reading have difficulty paraphrasing)
3. Discuss how using the style guide helps them to avoid plagiarism. Not using a citation style exactly (formatting) should not be seen as bad as "Copy & Paste Plagiarism."\*
4. Encourage the use of the style guide and be open to questions. This may mean having a notation for difficult citations; students make their best attempt and indicate they had difficulty with the instance.
5. Make students aware of the institutional/ departmental policy and its consequences
6. Be aware of the paper mill sites and discuss them with your students. Indicate you know they exist and could be randomly or individually checking with them for student papers.

### Low tech Tools: The assignment

1. Assigning a personal slant to essays, or adding this as a component of the assignment
2. Concentrate on the process of the written assignment; drafts of the process or personal discussions will help you gain a sense of the student's process, ideas and style.
3. Adjust the assignment to topics discussed within the textbook or class discussions. Have students include these ideas within the paper, or address them in context.
4. Have students address a local or current problem in its context of the course ideas/ topics
5. Use specific topics instead of general
6. Ask students to turn in research notes, or journal as part of assignment
7. Make sure students know the difference between group projects and plagiarism, and how you would like them to document group discussions/ explorations.

### Signs to look for:

1. Odd formatting changes
2. Out of date references in list
3. References in a different style than assigned
4. Topic off course of the assignment
5. Paragraphs not of the same writing style or voice
6. Out of date context, discussions of non-current events in the present tense
7. Web addresses in the text that look like a link
8. Finding a similar phrasing in more than one paper for the same assignment

### **Additional Resources for Faculty**

These sites more explicitly outline some of the ideas and suggestions above, as well as listing additional readings and resources.

A Faculty Guide to Student Plagiarism

<http://library.montclair.edu/Facguidetoplagiarism.htm>

“But I Changed Some of the Words”

<http://plagiarism.dal.ca/faculty/plagiartalk/Index.html>

How can Faculty help combat Plagiarism?

<http://academic.udayton.edu/elearning/onlineTraining/Plagiarism/CombatPlagiarism/Faculty.htm>

Plagiarism and the Web <http://www.cmu.edu/teaching/resources/plagiarism.html>

Plagiarism: What It is and How to Recognize and Avoid It

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

Preventing and Detecting Plagiarism <http://www.millikin.edu/staley/plagiarism.html>

Preventing Plagiarism <http://www.uah.edu/library/turnitin/facultypreventplag.htm>

Resources for Combating Plagiarism

[http://www.ualr.edu/star/faculty\\_folder/plagiarism.html](http://www.ualr.edu/star/faculty_folder/plagiarism.html)

Strategies for addressing and preventing plagiarism

[http://www.seattlecentral.org/faculty/kmicha/plagiarism/index\\_files/frame.html](http://www.seattlecentral.org/faculty/kmicha/plagiarism/index_files/frame.html)

Student Cheating, Plagiarism (and Other Questionable Practices), the Internet, and Other Electronic Resources <http://www.library.wisc.edu/libraries/WomensStudies/plag.htm>

“Student Plagiarism in an Online World”

[http://www.prism-magazine.org/december/html/student\\_plagiarism\\_in\\_an\\_onlin.htm](http://www.prism-magazine.org/december/html/student_plagiarism_in_an_onlin.htm)

(See References for additional information)

## Tutorials and Resources for Students

These sites point to presentations, tutorials and videos that help to educate students about plagiarism. You may choose to direct your students to them, or show the tutorials as part of your class discussion.

<http://English.montclair.edu/Programs2/FirstYear/Plagiarism.html> (notes and suggestions)

[http://www.libraries.rutgers.edu/rul/lib/roberson\\_lib/flash\\_presents/text\\_plag.html](http://www.libraries.rutgers.edu/rul/lib/roberson_lib/flash_presents/text_plag.html) (text information with interactive video)

Avoiding Plagiarism [http://owl.english.purdue.edu/handouts/research/r\\_plagiar.html](http://owl.english.purdue.edu/handouts/research/r_plagiar.html)

Avoiding Plagiarism: Mastering the Art of Scholarship <http://sja.ucdavis.edu/avoid.htm>  
"But I Changed Some of the Words"

<http://plagiarism.dal.ca/faculty/plagiartalk/Index.html>

Helping Students Avoid Plagiarism <http://www.umuc.edu/ugp/ewp/plagiarism.html>  
Instructor's Guide to the VAIL Plagiarism Tutorial

[http://www.umuc.edu/distance/odell/cip/vail/faculty/instructor\\_guide/](http://www.umuc.edu/distance/odell/cip/vail/faculty/instructor_guide/)

How to Recognize Plagiarism <http://www.indiana.edu/~istd/>

Is It Plagiarism? [http://library.umf.maine.edu/plagiarism/is\\_it.html](http://library.umf.maine.edu/plagiarism/is_it.html)

Lemonade Tutorials: Plagiarism

<http://www.coedu.usf.edu/~dorn/Tutorials/plagiarism/plagiarism.htm>

Plagiarism Court <http://library2.fairfield.edu/instruction/ramona/plagicourt.html>

You Quote It, You Note It <http://library.acadiau.ca/tutorials/plagiarism/>

## Online Tools

Sites that PROVIDE papers:

<http://www.a1-termpaper.com/>

<http://www.schoolsucks.com>

<http://www.oppapers.com/>

<http://www.freepapers.com/>

<http://www.123helpme.com/>

<http://www.cheathouse.com>

<http://www.duenow.com>

<http://www.schoolpaper.com>

<http://www.ivyessays.com>

<http://www.planetpapers.com>

<http://www.screwschool.com>

See also Coastal Carolina University site for more listings:

<http://www.coastal.edu/library/presentations/mills2.html>

## References

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Penn State University. Cyberplagiarism: Detection and Prevention. <http://tlt.its.psu.edu/suggestions/cybrplag>. 10/19/05.

Rocklin, Tom. Downloadable Term Papers: What's a Prof. to Do? <http://uiowa.edu/%7Ecenteach/resources/ideas/term-paper-download.htm>. 10/19/05.

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University of Alberta Library. Detecting Plagiarism. <http://www.library.ualberta.ca/guides/plagiarism/detecting.html>. 10/20/05.

University of North Carolina. ITS Center for Instructional Technology. Plagiarism: Faculty Resources. <http://www.unc.edu/cit/guides/plagiarism/faculty.htm>. 10/20/05.

\*Also thanks to the suggestions and ideas of the faculty of Stark and Trumbull Campuses who participated in a forum to discuss plagiarism at KSU Stark Campus, Oct. 28, 2005.