Statistical and Qualitative Software Advisory Panel

October 9, 2009

9:00 to 11:00

In attendance: Mary Anthony, Laurie Broadwater, Julie Gedeon, Eric Jefferis, Steve Schindler, Barbara Schloman, Richard Serpe, Tina Ughrin, Manfred VanDulman

1. Welcome new Advisory Panel members and introductions.

9/14/09 meeting minutes okayed.

2. December Faculty Senate Meeting Draft Talking Points

Web-based document with examples and more details

Talking points for faculty senate meeting

\*What is Statistical and Qualitative Software?

Replace “researchers” with “faculty and students”; more encompassing; do not use specific examples

Emphasize collaborations across disciplines

Use statistical and qualitative in text; “analytic” in title

Analytical software is better than statistical—more encompassing

Drop qualitative; analytic subsumes this

Message should speak to increased research agenda

Tools needed to build science in the various areas

Pursue excellence agenda

Impacts faculty in all schools and colleges and regional campuses, instead of giving specific examples

As new faculty are hired, current faculty research grows and evolves, fields evolve, faculty need to do what is necessary to move university forward at the cutting edge; need to use best tools for research and teaching students to be competitive

New faculty ask us for access to new tools we don’t offer

\*Statistical and Qualitative Software and University Libraries

Reaches all sectors of the university – all depts. and schools

All colleagues throughout the university will use appropriate tools to answer questions they are interested in knowing

Cutting edge research, creative activity and pedagogy

Collaborative and interdisciplinary initiatives that require expansion of central SW

\*Advisory Panel Principles (Re-draft after online Panel Comments)

ANALYTIC language

Tweak #2 some more to be more encompassing

#5: change social and physical language

\*Ethical and Legal Issues

Tina will find appropriate sources to replace BBB language

Should language be less threatening? Or is it helping us do due diligence and protect the institution? Users are not accountable to US specifically; therefore, language should change

Make analogy to music downloads; rework other language

Guidelines: remove BBB statement; add links to law, other sources

\*Appropriate use of Software Education Campaign

Tina attended an Academic Federated Services meeting to update staff

\*Management Changes

Change “law” to “ethical and legal issues”

Change to analytic SW

Paragraphs will be bullet points

Keep lease principles; modify later as needed

Is there a legal distinction between leasing and licensing? Is leasing just our own terminology?

“site license” may be misinterpreted to mean unlimited—remove word “site”

Use this: Lease principles for analytic SW at University Libraries

Because you are a member of the university community, you have limited use of these SW packages

Principles of how we are going to manage SW

Purchasing license is different from purchasing software

need to be licensed user of SW

Context: lease principles for SW housed in UL; remove licensure and site

Need to understand scope of use at KSU

-------------------------------------------------------------------------------------------------

3. Transition Model

\*Lease Principles

How to share information with Academic Federated Services staff—they want to know who has licensed SW; need database they would have access to (Tina will check with UL systems about how to do); faculty also need to accept license agreement

Database for “audit” that AFS personnel can put information into

Make sure legal affairs knows we are doing educational program; no established university policy

Panel not fully representative: arts, technology, education, regional

July 1 renewals problematic because people are not on campus but may be working on research remotely

Grandfathering for 1 year to allow people a year to complain, decide

Sunset on grandfathering—transitional strategy

PRICING OPTIONS SPREADSHEET

Need to develop equations to find optimal pricing

What are assumptions?

OVERHEAD COST OF RUNNING INSTITUTION

PROMOTES INEQUALITIES BY ASKING DEPTS TO PAY

RICHARD WILL MAKE ARGUMENT AT FASBAC FOR SUBVENTION

Need to know how much SW is being purchased annually that we don’t know about

BETTER (MATHEMATICAL MODEL) FOR PRICING OPTIONS

BETTER DATA ON SOFTWARE: WHAT IS NEEDED, WHO IS CURRENTLY PURCHASING

LAURIE WILL TRY TO FIND PURCHASES THROUGH BANNER

ADAPTING MURALI QUESTIONNAIRE TO OTHER UNITS

THINK OF OTHER WAYS TO GET DATA FROM FACULTY: CURRENT AND ANTICIPATED NEEDS

NEXT MEETING 2ND FRIDAY OF NOVEMBER—START WITH FUNDING ISSUES

4. Agenda Items for Future Meetings

\* Advisory Panel name change

\* Membership issues (rolling membership, term limits, etc.)

\* Matlab

\* Documents for Development officer

\* Revisit audit

\* Revisit electronic delivery

\* Flowcharts

\* FASBAC

\* Meet with CORES on Campus

\* Grant Indirects/FNAs

\* Marketing issues and resources