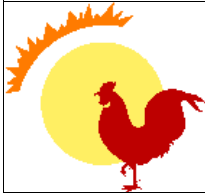


FOOTNOTES¹

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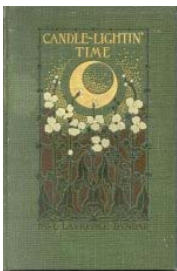
A New Day Dawns for Library Photocopier Users

At this time last year there was considerable frustration being experienced by photocopier users in the Main Library—both users and staff.

Most of the copiers were at the end of their life cycle, and the problems people had trying to make just one good quality copy were proof of this.

Unbeknownst to most users, the search for a replacement fleet of copiers was already underway. This rather long and drawn out affair included meeting with many prospective vendors and determining which machine would best serve the needs of the Libraries' users. It also included meetings with officials from the Flashcard office and with the Libraries' Systems staff. The end result, installing the new copiers and removing the old, took place during the summer.

Finally, the Library has new public copiers that offer users unparalleled quality. Features include duplexing (copying to both sides of a single sheet of paper) and paying for copies using one's Flashcard. The old Copy Card system will no longer be supported and will vanish entirely at the end of September. If you have an old Copy Card, you may transfer any remaining balance to your Flashcard by going directly to the AVS counter on the third floor of the Main Library.



Fall Exhibition Features Works of Ohio Poets

The fall/winter exhibit in Special Collections and Archives features the works of selected Ohio poets, from the roots of Ohio poetry to writers featured in this semester's Wick Celebration of Ohio

Writers series. Earlier Ohio poets featured include Hart Crane, Paul Laurence Dunbar, Ralph Hodgson, Langston Hughes, Kenneth Patchen, William Henry Venable, and James A. Wright. Contemporary writers' works are also on display, as well as a selection of items from the Richard Morgan collection of pre-1850 Ohio imprints.

The exhibit, which runs from September 1 through December 12, is free and open to the public, Monday through Friday from 1:00 to 5:00 p.m.



David Shulenburger Address

On Thursday, November 6th, from 2:30-4:00 p.m. in Student Center Room 306, Libraries & Media Services will host an address by David Shulenburger, Provost at the University of Kansas.

Dr. Shulenburger, a national leader in presenting the case for public access to publicly-funded research, will offer an overview of the challenges facing scholarly publishing. The program is open to the entire University community. For additional information contact Mark Weber, Dean of Libraries & Media Services. To reserve a seat, please call 330-672-2962.

Long-Awaited E-Journal Collection

OhioLINK has licensed the 59 journals published by the American Psychological Association (APA). These are among the most frequently requested journals by our library users, and until now the Libraries were not providing electronic access.

These will be found as part of the OhioLINK Electronic Journal Center (<http://journals.ohiolink.edu/>), bringing the number of titles to more than 5,500. A complete listing of the APA journals is at: <http://journals.ohiolink.edu/info/>.



Student Multimedia Studio Opens in New Location

The Student Multimedia Studio has relocated to the first floor of the Main Library, as part of the Information Commons. Faculty making multimedia assignments are asked to contact Gary Mote to discuss the support that may be needed. For more information, see "News for Faculty" at <http://www.library.kent.edu/avs/sms/>.

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New Databases

Cochrane Library

This unique resource contains up-to-date information on the effects of and research methodologies concerning interventions in health care, also known as evidence-based medicine.

NOTE: The database is available to only *one user* at a time across the 8 campuses. To begin searching, select the ENTER button on the database home page. Do not fill in the username or password fields. Also, it is important to press the EXIT button when finished using the database.

Human Nutrition Online

This database provides access to abstracts relevant to human nutrition selected from more than 1,000 academic journals, books, reports and conferences published worldwide. It replaces the print subscription *Nutrition Abstracts and Reviews, Series A, Human*. Areas of human nutrition include food techniques; foods; physiology and biochemistry; nutrition and health; and clinical nutrition. 1999 to the present.

MLA Directory of Periodicals Is Live

The *MLA Directory of Periodicals* is now live at <http://www.ohiolink.edu/db/mla/periodicals/>. This tool lists over 4,400 periodicals in the areas of literature, language, linguistics, and folklore that are covered regularly in the *MLA International Bibliography*. The directory provides addresses, advertising rates, and information about submissions for publication.



Bird Sounds Now in the Digital Media Center

The OhioLINK Digital Media Center now includes 3,900 recordings of New World warblers. This is the first collection from the Ohio State University Borror Laboratory of Bioacoustics (BLB) to be made available.

The BLB houses one of the largest collections of recorded animal sounds in the world. Founded by the late Dr. Donald Borror, Professor of Entomology and Zoology at The Ohio State University, the collection contains approximately 28,000 recordings of over 1,000 species of animals.

OhioLINK expects to add the remaining recordings in the collection in the coming months. You can visit this collection at <http://worlddmc.ohiolink.edu/media/borror/blbLogin>. The BLB webpage is at <http://blb.biosci.ohio-state.edu/>



OhioLINK Website Redesigned

OhioLINK's redesigned Web site is now live. The most prominent feature in the new design is the Quick and Simple Search option. This tool allows users to search for articles and books simultaneously in the *OhioLINK Library Catalog*, *Academic Search Premier*, and the *Electronic Journal Center*. The Quick and Simple Search is designed for users who need results in a hurry and do not desire in-depth, research level searching.

The new Web site also features a link to the "Chat with a Librarian" service directly from OhioLINK's home page. "Chat with a Librarian" delivers reference services where they are needed most—right to the user's workstation.

OhioLINK users can also visit the enhanced "Features and Hints" section for new tips, including "Creating E-journal Alerts" (<http://www.ohiolink.edu/help/ejc-alerts.html>) and "Creating an Electronic Course Page." (<http://www.ohiolink.edu/help/course-page.html>).

PsycINFO Database Changes

These changes are now in effect:

1. The publication type "Journal Article" is replaced by two values -- "Peer Reviewed Journal" or just "Journal." When using these as limits, "Peer Reviewed" retrieves only peer-reviewed. Choosing "Journal" yields all journal articles, both peer-reviewed and non-peer-reviewed.
2. New search fields include:
 - INS, Tests & Measures
 - REV, Review of (book or software being reviewed)
 - SUP, Supplemental Data (e.g. "Data Sets (Tables)")



KentLINK Provides More Full-Text Links

KentLINK now provides access to the full-text available through all the EBSCOhost databases. Over 7,000 journal titles were cataloged and added to *KentLINK* to provide this new access. To view all available titles, do a keyword search in *KentLINK* for "ebSCOhost."

Additionally, the 101 titles available through BioMed Central are also accessible through *KentLINK* by journal title or by doing a keyword search on "biomed central."



A Note from the Dean

Mark Weber, Dean of Libraries and Media Services
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Some Thoughts on Liberal Learning

Last Spring at Kent State's annual May 4 Symposium, one of the featured speakers was Fareed Zakaria, editor of *Newsweek International*. Mr. Zakaria has just written a book, *The Future of Freedom*.¹ In his book, Zakaria offers some useful insights on the nature of freedom and democracy both here and overseas.

Zakaria asserts that we live in a "democratic age" because almost all governments claim to be democratic...even some that are not. In his words:

For the vast majority of the world, democracy is the sole surviving source of political legitimacy. Dictators such as Egypt's Hosni Mubarak and Zimbabwe's Robert Mugabee go to great efforts to organize national elections—which, of course, they win handily. When the enemies of democracy mouth its rhetoric and ape its rituals, you know it has won the war.²

Zakaria goes on to explore the concept of "illiberal democracy." But, we might ask: isn't all democracy, by definition, liberal in the Western sense? The answer he provides is, well, not really. The common view of democracy is that if it has reasonably free and fair elections, then by definition it is democratic. However, Zakaria points out that there is another concept that is as important as democracy and that is often confused with it: constitutional liberalism.

Zakaria distinguishes between democracy and constitutional liberalism in the following way: democracy is about how we choose a government; while constitutional liberalism is about the goals of the government once elected.³ The hallmarks of constitutional liberalism are open elections, the rule of law, limited government, separation of powers, and the protection of basic liberties—assembly, speech, religion, and property.⁴

It is possible to have a form of "democracy" and yet have no constitutional liberalism. There have been several 20th century tyrants who were freely elected and who then used the democratic mandate they received to either abolish genuine democracy or to make it completely subordinate to the directives of their ruling party.⁵ So it seems that democracy by itself cannot guarantee the liberty and the open society that most of us in the West both admire and benefit from.

What is needed is constitutional liberalism to support and to provide a foundation for democracy. Constitutional liberalism is not as much about procedures of selecting leaders as it is about the liberal institutions that give real meaning to democracy once the elections are over. One of the difficulties that Russia and the new democracies of Eastern Europe face is that they have implemented

democratic methods for selecting leaders without the deeply rooted civic institutions that come from a legacy of constitutional liberalism.

Sadly, today there seems to be much confusion about democracy and what are the bedrock institutions that make democracy strong and vital. Often, we are told that democracy means full access to the good things of life. In other words, apparently democracy is like one of those large buffet-style restaurants that are so popular. You pile your plate as high as possible and this is "the good life" that is supposedly the sum total of democracy. Well, needless to say, some people find this view of democracy to be unhelpful and misleading. The genuine "crisis of democracy" is not really about democracy at all. Instead it is about the institutions that undergird it and give it strength.

One of those "institutions" is a sense of civic virtue. This is the notion that ordinary men and women would assume some degree of responsibility for making democracy work. In his book *The Public and Its Problems*, John Dewey advocated just such a sense of "civic virtue."⁶ However, Dewey failed to explain just how this sense of responsibility could thrive in a world dominated by large organizations, a consumer culture, and mass communications.

Today, some believe that democracy and a liberal political order can survive without civic virtue as long as it has the expertise of specialists. Wrong! Character of citizens is more important than expertise however fine-tuned and well directed.

But how do we achieve this involvement? Well, one way for us as working adults is to lead by example. This means that we must become involved in community and civic affairs so that our children and our students see us as practicing the values we preach. A second way is for colleges and universities to begin to nurture and revitalize informal gathering places such as library-café areas and other places where students gather. It is in settings like this that students have the opportunity to discuss, argue and debate. A third way is for faculty, through revitalized liberal arts core curricula, to discuss with students the institutions and values that comprise constitutional liberalism and democracy. Finally, colleges and universities must promote the ideals of reasoned civil discourse and be willing to enforce this ideal among all students.

Two incidents indicate that we have much work to do. At one nearby college, students shouted down a prominent speaker because they disagreed with his views. At another nearby university, students published an anti-Semitic article in a student newspaper and then took the position that letters taking issue with the bigoted article were

inappropriate because it compromised their first amendment rights! Yes, the challenge is there...but we are, after all, educators and teachers.

These are trying and dangerous times for those who wish to defend democracy and the liberal values that support it. In attempting to cope with challenges such as terrorism, globalization, and the poverty of public discussion and civic knowledge, we must make democracy work much better than it currently does. Zakaria ends his book with the following prescription:

That means making democratic decision-making effective, reintegrating constitutional liberalism into the practice of democracy, rebuilding broken political institutions and civic associations. Perhaps most difficult of all, it requires that those with immense power in our societies embrace their responsibilities, lead, and set standards that are not only legal, but moral. Without this inner stuffing, democracy will become an empty shell, not simply inadequate but potentially dangerous, bringing with it the erosion of liberty, the manipulation of freedom, and the decay of a common life.

In part, it is up to us as educators to help ensure this does not happen. We must promote the study of liberal institutions and promote the values of liberal learning that make academic life as we know it possible.

¹Fareed Zakaria, *The Future of Freedom* (New York: W.W. Norton and Company, 2003).

²Zakaria, *Freedom*, 13.

³Ibid., 19.

⁴Ibid., 17.

⁵Tyrants such as Adolph Hitler for example. Also, in Zimbabwe, Robert Mugabe was initially elected democratically over rival Joshua Nkomo.

⁶John Dewey, *The Public and Its Problems* (Chicago: Swallow Press, 1954).

Pick Up Anywhere — Almost

Library users can use Pick Up Anywhere when requesting books available via OhioLINK; books can be sent to any Pick Up Anywhere location on the list. However, where Pick Up Anywhere fails is when a library user tries to get KENT STATE materials to be sent to a location other than a Kent State location. Pick Up Anywhere does not allow for this yet.

As an example: Let's say a Kent State library science student, living in Dayton, OH, wants to have books sent to the University of Dayton, since that's near where she lives. If she uses OhioLINK as a Kent State student (since she is) and tries to request materials owned by Kent State to be sent to her at the University of Dayton, the OhioLINK catalog rejects that request and gives her an error message that reads "You cannot use OhioLINK to request items that are available at your institution." This flaw will be remedied, but probably not for a year or so.

In the meantime, please note that distance learning students have several options:

- 1 - Students (and others) with a current, valid KSU ID card whose records are current in KentLINK may visit ANY OhioLINK institution in person and borrow their materials.
- 2 - Students (and others) with a current, valid KSU ID card whose records are current in KentLINK may visit ANY OhioLINK institution and be granted a borrower's card there. This would allow them to act like a patron of that institution.
- 3 - Students who are truly distance learning students (those who can't get to a Kent State library easily), can arrange for book shipment options through Interlibrary Loan.

FACTOID: Electronic Journal Article Downloads

In the month of September 2003, KSU students and faculty downloaded over 11,000 articles from electronic journals accessed through OhioLINK.

The top 5 journals used were: *Journal of Business & Industrial Marketing*, *Journal of the American Society for Information Science*, *Journal of Advanced Nursing*, *Journal of Consumer Marketing*, and *Journal of Academic Librarianship*.



Steps Toward Permanent Online Public Access

The Government Printing Office (GPO) and the National Archives and Records Administration (NARA) have signed an agreement that names GPO as a NARA Affiliated Archives. The agreement sets a framework for collaboration between the two agencies that will ensure that documents available today on GPO Access (<http://www.gpoaccess.gov>) will remain available permanently.

Under the agreement, NARA will assume legal custody of the GPO Access records as part of the official Archives of the United States and GPO will retain physical custody and be responsible for permanent public access and preservation of the records.