

FOOTNOTES¹

Vol. 11, No 1

September 2001

Library Instruction News for Faculty



Library Segment of University Orientation

This program is taking a new form this year. Through a video and accompanying discussion, students will learn that successful library research is a systematic process that requires careful planning and execution. Effective searching, resource selection, and information evaluation are all highlighted as essential skills in today's electronic libraries. Most importantly, the video assures new students that the library provides a variety of staff, including professional librarians, who are available to guide them through the research process.

Students will also be taking a librarian-led tour of the Main Library building. The tour will give us an opportunity to remind students that we provide valuable resources and services both within the building and from their desktops in residence halls or at home.



Library Instructional Services on the Web

Instructional Services has a new Web-site to better serve your needs. Go to <http://www.library.kent.edu/instruction/> to find resources for faculty, students, University Orientation instructors, and the community. Think your students need better library research skills? We offer a variety of services, including in-class instruction, electronic tutorial development, assignment creation and personalized research consultations. Visit our new Web site today to learn about the many other services we offer.



Online Instruction Request Form

If you would like to have a librarian visit your class to teach your students about library resources, just go to <http://www.library.kent.edu/instruction/> and select "Request Library Instruction" from the "Faculty Resources Box." We will reply to you within two working days. Please make your request at least 2- 3 weeks in advance to allow for scheduling and preparation.

Seminars for Students

Highlights from this season's Seminar series include **Voucher Seminars**. These are designed to prepare students to do basic library research. Faculty can require students to attend any of these sessions and turn in the voucher receipt they receive. For more information or to suggest other Voucher Seminars that would support your course, contact Lisa O'Connor (672-1661, loconnor@kent.edu).

- **Got books? Using KentLINK & OhioLINK**
- **Help! I need three articles**
- **Jump-starting your literary research**

Seminars with a **specific audience** in mind:

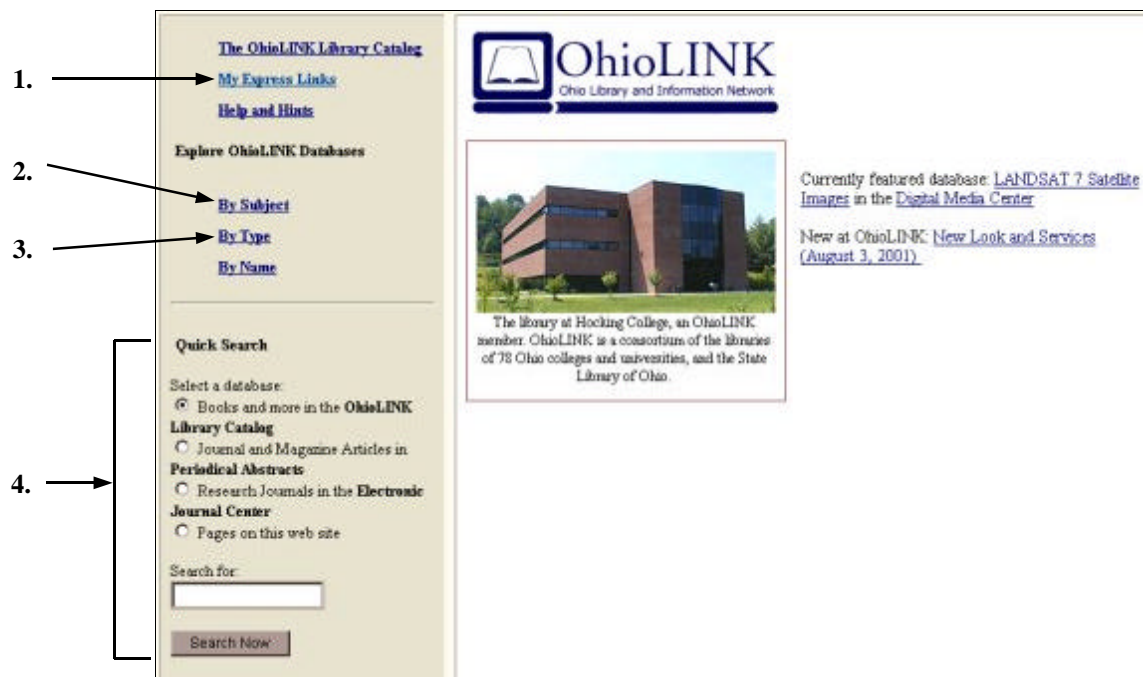
- **Grad Student Starter Kit:** library tips and techniques for doing productive library research tailored to graduate student needs.
- **Resources for WebCT Courses:** suggestions faculty might find useful for enhancing a WebCT course with information resources and links to library services.
- **Create Your Own Web Page:** an introduction geared to students to learn the basics of creating a Web page.

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 • Register at <http://www.library.kent.edu/60min/> •

Online seminars are highlighted through the Library Tutor series and include two new offerings: **Presentation Design Guide** and **Searching the Literary Research Databases**. Others tutorials are available for **Searching PsycINFO, ISI Citation Indexes, the Nursing Literature, and the World Wide Web**. Links to these are available at: <http://www.library.kent.edu/tutorials/>.

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Features of the new OhioLINK Web site

<http://www.ohiolink.edu>

1. My Express Links: Offers quick access to 5 selected databases (*Periodical Abstracts*, *Electronic Journal Center*, *ERIC*, *LEXIS/NEXIS Academic Universe*, *PsycINFO*), plus allows you to set your personal links to frequently used databases or journals in the Electronic Journal Center (requires that your browser is set to accept cookies).

2. Databases by subject: An expanded listing by subject categories to aid in database selection.

3. Databases by type: Provides access to:

- Books: Catalogs of books and other materials held in libraries
- Journal Articles: Indexes to journal articles
- Full Text Resources: Electronic texts, including journal articles, literature, and e-books
- Reference Tools: Online encyclopedias, dictionaries, and other quick-answer resources
- Image Collections and Digital Media: Online pictures, videos, and other non-text materials

4. Quick search: Quick Search allows you to search directly from the OhioLINK home page. This is useful if your topic can be expressed by an unambiguous word or phrase, such as "pfiesteria," and if one resource might be all you need. Enter your term and choose Books, Journals and Magazines, or Research Journals.

Other Tools

E-Journal Finder (<http://www.ohiolink.edu/resources/ejournals.php>): This tool provides a listing of journal titles for which electronic full-text is available through any of the OhioLINK resources. Therefore, it is not limited to the Electronic Journal Center, but will also identify full-text in *LEXIS/NEXIS*, *Education Abstracts*, *Periodical Abstracts*, or *ABI/INFORM*.

Database Finder (<http://rave.ohiolink.edu/databases/start>): This tool allows for searching multiple databases simultaneously. Select a topic, search a term, and the system will suggest databases for you to try.

Personal search profile — Electronic Journal Center /EJC (<http://journals.ohiolink.edu>): The link at the bottom of this Web page, "Register for E-mail notification," allows you to set a profile of a customized search strategy. This profile will be run automatically with each addition of new articles to the EJC. You will be notified by e-mail of any articles resulting from this search.



A Note from the Dean

Mark Weber, Dean of Libraries & Media Services

RECOGNIZING THE SIGNS

In 1963, I was a junior in high school taking driver's education. The teacher was the football coach, and since I didn't play football, he became very demanding. One of his demands, that seemed quite unreasonable at the time, was that I memorize the road signs and recognize them also by their color and shape. It seemed like a boring and onerous task back then when the Milwaukee Braves, girls, and earning money were on my mind. Looking back, though, it now seems to be quite important. Last week I was on my way home from work and had to navigate around a traffic accident at the corner of Old Mill Road and Ravenna Road. Somebody didn't pay attention to a stop sign.

"We ignore the signs believing that we will never crash."

Sadly, many of us not only miss stop signs, we also miss more important signs in our lives. These signs are sometimes subtle and other times not so subtle. They signs are often valuable warnings: "pay attention to your family," "take it easy," or "take care of yourself." Rabbi Robert Barr says "we ignore the signs of stress, lack of sleep, too much to do, and too little time. We rush, not even stopping when the signs are all around us. We ignore the signs believing that we will never crash."¹ And then we do.

There are, of course, other signs in our work lives as faculty, staff, or administrators that warrant some attention. First, we see the rise of a **pay to play** approach to public policy with plans to privatize pension plans and Social Security. This signals that the old social democratic notion that there should be a floor below which no one should be allowed to sink has been replaced by a market-based menu of "consumer options."

What will this mean for public universities such as Kent State? Already, we are seeing the percentage of state support declining when compared with the amount of money Ohio public universities must raise, either through tuition and fees, or from private sources.

A second sign is the new theme of **accountability** that runs through public higher education today. In many ways, this trend is a positive one. Boards of regents in

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a number of states, regional accrediting agencies, and some professional organizations express the hope or the expectation that universities will be able to show, in more concrete terms, how they improve student learning.

The library profession has embraced information literacy standards partly in order to address the question of equipping students to do research in a digital environment and partly as a response to this accountability trend. Our hope must be that public officials will recognize that, valuable though it may be for universities to develop "output measures," our "product" is not measurable in the same way as that of private companies.

A final sign is the move from copyright, with the accompanying doctrine of fair use, to the new world of **licenses** and rights not granted through public policy, but **purchased through the marketplace**. This is certainly the thrust of UCITA and the various electronic database bills in Congress. This agenda is supported by the major publishing conglomerates and the software giants. In a time of increasing partnerships between the academy and these companies, we would do well to inquire about their stance on information policy and scholarly publishing issues. Their agenda on some of these concerns might not be entirely consistent with our interests as educators.

We are busy and our lives are full of meetings, teaching, conferences, and presentations. Hopefully, we will have time to reflect on these signs and what they mean for us. But more important than just learning about the signs, we must engage them, and by extension, our future. There's no driver's education course for this, but if there were, we'd be too busy to attend the classes anyway.

¹ Barr, Robert "Sign of the Times," (sermon) delivered at Congregation Beth Adam, Cincinnati, Ohio. This column was inspired by Rabbi Barr's timely words on "signs."



Media Services, serving your every media need

Media Services, comprised of Audio Visual Services and Teleproductions, provides a full range of production and presentation technology equipment and services to support classroom instruction, research, and meeting presentations. Services are provided to students, staff, and faculty.

Services from Audio Visual Services

(330-672-3456, 3rd floor Library)

Classroom Services - Schedules and loans media and equipment for classroom instruction, offers audio tape exchange program, and provides a viewing and listening area for media placed on reserve.

Classroom & Instructional Systems Design - Designs, engineers, and installs classroom projection systems; consults on the purchase of AV equipment.

Copy Center - Provides a full range of copy services, including large volume work, binding, color copies, transparencies, folding, and the production of course packets, handbooks, manuals, etc.

Copyright Clearance Service - Obtains permission for copyrighted materials used in course packets, distributed learning and multimedia programs, and for library reserves.

Engraving Services - Creates engraved name tags, name plates, ADA hall signs, and awards.

Instructional Graphics - Produces research posters, special event displays, signs and banners, large full color prints, overhead transparencies, digital slides, and special event power point programs. Offers on-location and studio photography.

P. A. Service and Equipment Repair - Provides sound systems for classrooms and special events, AV equipment for special events; repairs AV equipment.

Student Multimedia Studio - Computer lab where students can produce Web sites, interactive multimedia, digital video programs, and other new technology-based forms of communication.

Services from Teleproductions

(330-672-2810, C105 Music and Speech)

Teleconference Service - Satellite teleconference signal receiving, distribution, and recording.

Video dubbing/conversions - Duplicates video programs and converts foreign standards to USA standard.

Video camcorders - Loans camcorders for classroom and on-location shoots.

Video production - Produces professional-level video programs for instruction and special events, including script writing, graphics, and post production editing; documents special events.

Video system design, equipment service and repair - Designs, installs, and maintains video systems and equipment.

New in Government Documents

KentLINK: Your source for identifying U.S. Congressional Hearings

The Government Documents collection contains more than 25,000 hearings from the U.S. Congress. This collection was strengthened greatly by a gift from Ohio State University in 1983 of their bound hearings covering the period of 1900 through 1968. Our own collection at that time began with 1962.

A project was initiated in 1998 to provide cataloging for each of these volumes so that they might be accessible through KentLINK and to remove any duplicates, retaining the best copy.

We are pleased to report that, through the efforts of numerous graduate student assistants and library staff, the entire collection of more than 12,000 volumes has been processed.

Having these volumes listed in KentLINK makes this significant collection of primary historical material more accessible to the KSU community, OhioLINK users, and other scholars worldwide via their interlibrary loan service.

Documents staff, 10th floor, Main Library (330-672-1638) will be happy to answer any questions.

