

A Note from the Interim Dean

An interesting book for these times is *When Hope and Fear Collide: A Portrait of Today's College Students* by Arthur Levine and Jeanette Cureton (Jossey-Bass, 1998). The book is based on face-to-face and telephone interviews with 9,100 college students from 1993 to 1995. The April 15, 1999, edition of the *Akron Beacon Journal* reported that Jeanette Cureton was recently invited to speak about the project at the College of Wooster. The results of the survey are quite revealing. Cureton reports that, on the one hand, students have adopted a consumerist view of higher education. "They're treating colleges and universities much like an ATM machine," she says. "They want quality, service, low cost . . . They want short lines, no parking problems." However, students do have social justice concerns. According to Cureton, 80% of African-American students surveyed and 63% of white students agree with the statement that the wealth of the United States is "unjustly and unfairly distributed." Unlike the students of the 1960s, today's students are much more issue-oriented. For example, over the weekend of April 16-18, simultaneous conferences on students and labor issues were held at Harvard, Kent, Stanford, and Yale. Besides altruism, conferences like these reflect the economic realities that most students face. Cureton states that students' money anxieties reflect the downsizings and the job insecurity that their parents face. Thirty percent of the students surveyed indicated they were not certain they would have enough money to finish college. Cureton concludes by offering us some good advice. Colleges and universities need to find ways to connect academic learning with the economic challenges students face. She said we must provide students "with hope and responsibility." Faculty must compile a record of service in order to be reappointed and promoted. Why not also ask students to serve while they learn? Serving builds a sense of community and this, in turn, means that students will stay if they feel a part of a college or university.

Mark Weber
Interim Dean, Libraries & Media Services

OhioLINK Database Update

Each database being made available at the OhioLINK site and under the Dataware interface now provides update information in the lower right corner of the "Search Menu" page. This includes the date of the most recent update, total number of records, and a link to OhioLINK's acceptable use policy (<http://etextb.ohiolink.edu/help/aup.html>) which is excerpted below:

OhioLINK Acceptable Use Policy

AUTHORIZED USERS: Students, faculty, staff, and walk-in library users of participating Ohio academic institutions.

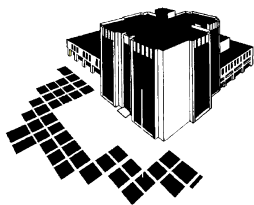
AUTHORIZED USE:

1. This database is available for individual educational and research purposes.

2. You may search this database and view the results of your searches on screen.
3. You may print a copy of any record retrieved as a result of your search.
4. Generally, you may store on floppy disk or hard drive any record retrieved as part of your search, and later display it on screen or print it on paper.

Examples of prohibited uses:

1. You may not systematically transmit (either on paper or electronically) content from this database to anyone not involved in education or research at an OhioLINK institution.
2. You may not use a spider or crawler program to capture data from this database.
3. You may not use the database for commercial purposes.



Footnotes

News from the Kent State University Libraries & Media Services
<http://www.library.kent.edu>

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OhioLINK Authentication System—Another path for offsite users

Another resource is now available to assist University users who connect via a private Internet Service Provider, such as America Online or Compuserve, and need to access research databases and electronic full-text journals.

The OhioLINK Authentication System allows you to connect to OhioLINK resources from a non-Kent Internet connection. This is a separate system from the Kent State Web Proxy Server. It has the same authentication objective, but works differently. The OhioLINK system uses your KentLINK patron record to authenticate you for access to the OhioLINK research databases or electronic journals.

To take advantage of the OhioLINK Authentication System:

1. Need a cookie-enabled browser (set Netscape or Internet Explorer versions 3 or 4 or higher to accept cookies).
2. Must currently be included in the KentLINK patron database as a valid user.
3. Must be a valid user type: student, faculty, staff.
4. Must have a KentLINK PIN. To obtain a PIN, connect to KentLINK (<http://kentlink.kent.edu>) and select "View Your Record." Type in your name, social security number, and select a PIN of up to 10 characters in length.

How it works:

When you try to connect to an OhioLINK restricted resource from a NON-KENT Internet connection (and are not setup to use the Proxy Server), you will automatically be challenged by the OhioLINK Authentication System. You are asked to enter your NAME, SOCIAL SECURITY NUMBER, and your KentLINK PIN. By supplying this information, you will be connected to the resource of your choice. The cookie that OhioLINK sends to your browser is currently set to time out after two hours. To go beyond this two-hour limit, you will need to reauthenticate. Also, the cookie will expire when you turn off your browser, so you must authenticate again at the beginning of each session.

How do I know which authentication system to use—OhioLINK Authentication System or the University Web Proxy Server?

Bottom line recommendation for users with a private Internet Service Provider:

OhioLINK System: Pros and Cons	University Web Proxy Server: Pros and Cons
OhioLINK Authentication System:	University Web Proxy Server:
Pro: Easy, needs no browser configuration.	Pro: Provides access to the most complete set of resources—

AP Photo Archive



Hawaiian Queen Lili'uokalani, shown in a 1900 photo, was the last reigning monarch in Hawaii when her rule was overthrown by revolutionaries in 1893 to establish an American-dominated provisional government. (AP Photo/Hawaii State Archive)



The one-millionth Frigidaire refrigerator, a division of General Motors, is proudly displayed as it comes off the assembly line in Dayton, Ohio, in 1929. (AP Photo/Frigidaire)



A Sea Harrier hovers over the deck of the British aircraft carrier HMS Invincible, as it joins NATO forces in the Adriatic, Friday, April 16, 1999. (AP Photo/TimOckenden)

The *AP Photo Archive* is the latest database provided through OhioLINK. It contains nearly a half-million of Associated Press's current and historical images for the last 150 years.

Availability:

The *AP Photo Archive* is available through the Libraries Web Site or directly at <http://accuweather.ap.org/cgi-bin/aplaunch.pl>. To use this resource, you will need an appropriate browser such as Netscape Communicator 4.04 or better or Microsoft Internet Explorer 4.0 or better. It is not accessible with lower version browsers.

Features and Benefits:

- 500,000 news photos are available, with 800 more added daily.
- Full captions describe the news event.
- Photos may be added to the Archive within minutes of the event occurring.
- Photos and captions print out on a standard black-and-white or color printer.

Basic License Provisions and Rights:

As with all OhioLINK licenses, use is intended to be for educational purposes.

Specific to the *AP Photo Archive*:

- Printed resolution of photos is 72 dots per inch. Higher resolution images are not provided.
- Copies may be made for book reports, term papers, theses, class handouts, and for research.
- Also allowed is inclusion in PowerPoint presentations/overheads/slides for educational use and personal professional use (e.g., a conference presentation).
- Inclusion on a campus Web site for institutional use is permitted. However, the creation of a site that makes significant use of AP materials that could be construed by AP as having commercial impact on their business is not allowable.
- The AP photos may NOT be used for publishing in newspapers, magazines, brochures, catalogs, commercial announcements, calendars, posters, yearbooks, playbills, newsletters, on T-shirts, or promotional items, or for commercial use or gain of any kind.

Questions regarding permissions should be sent to info@ohiolink.edu.

Ohio Learning Network

The Ohio Learning Network (OLN) is a statewide project to share information on distributed learning courses at all campuses--2-year and 4-year, public and private. It is based on the OhioLINK consortial model. Regional advisors will be hired, and the statewide catalog should be online in July. The collaborative project is designed to help adults complete degrees, provide professional development for faculty and teachers, and expand workforce development opportunities in the state.

The draft implementation plan (project was formerly known as TEClick) is available at <http://summit.bor.ohio.gov/progs/teclink.pdf>. Judy Hirschman is the campus coordinator for Kent's involvement. Contact her for additional information (judy@dl.kent.edu or 672-9842, ext. 40).

New on the Reference Shelf

A Compendium of Neuropsychological Tests: Administration, Norms and Commentary. New York: Oxford Press. 1998. Ref RC386.6 .N48 S67 1998

Written for practicing clinicians and academicians, this reference work is a compilation of neuropsychological tests currently used by the University of Victoria Psychology Laboratory. Tests included originate from several sources, including clinical neural examinations, experimental psychology, neuropsychological research, and clinical psychology. Each test entry provides test name, purpose, source description, administration procedures, approximate administration time, scoring, comment, and normative data.

New From Documents

CensusCD 1980. Documents Workstation.

Last month we featured information on the 1990 *Census CD* and *Maps* products. The full results of the 1980 Census are now available also in Documents on CD-ROM. *Census CD 1980* follows the same format used in the other products. Like the other titles, census information is available down to the tract. For the first time, however, comparative statistics are available. Any search performed offers not only the results of the 1980 census, but the 1990 results as well. Percentage differences are provided. Search results can be saved for consultation or further manipulation. Use is limited to the workstation in Government Documents.

Staff is available to assist users from 10:00-5:00, Monday through Friday.

What is current in the Electronic Journal Center?

To aid users in knowing what has been added to the Electronic Journal Center, OhioLINK now provides three services.

1. **Online list of newly loaded issues (*new*).** This appears on the EJC home page as "New Issues" (http://journals.ohiolink.edu/etext/new_issues.html).
2. **Mailing list for new issue and new journal announcements (*new*).** To receive new issue and new journal announcements automatically by e-mail, please send the following message to listproc@ohiolink.edu:

subscribe ejc-announce [Your First Name] [Your Last Name]

(e.g., "subscribe ejc-announce Chris Jones"). Announcements will be sent automatically after every update, typically once or twice a week. Note: The list of new issues received can be lengthy and may not be the best tool for users who are tracking only a small number of journals.

3. **Customized alerting service.** "E-mail notification" enables a user to create and save one or more personal search profiles. These are then executed automatically by the system each time new journal article content is added to the EJC database. The user is notified by e-mail of new items matching the saved searches. To create a profile:

- a. Connect to the EJC:
<http://journals.ohiolink.edu/etext/>
- b. Click on link at bottom of page. A first-time user will select "Register for e-mail notification" to set up an account. The user will choose the link for "Login with your registered account" on subsequent visits to change or add search profiles.
- c. Select "Search" option from left-hand bar and create and execute search.
- d. Click on "Save this search" from left-hand bar. You will be required to enter a name for the search.

