

A Note from the Interim Dean

As we commemorate this 30th anniversary of May 4, we often think that the Vietnam War and the protest against it was the source of most of the activism of the 1960s. While Vietnam after 1965 was certainly the defining issue for activist students, it was not the first issue. Before Vietnam, two issues sparked student activism: civil rights and the nature of the university. Let's look at the second issue for a moment. In 1963 in his influential book, *The Uses of the University*, Clark Kerr, President of the University of California at Berkeley, laid out the premises for a "new" university: "The basic reality, for the university, is the widespread recognition that new knowledge is the most important factor in economic and social growth. We are just now perceiving that the university's invisible product, knowledge, may be the most powerful single element in our culture, affecting the rise and fall of professions and even of social classes, of regions, and even of nations."¹ His book was a powerful ideological statement about what he called the "knowledge industry." His decision to ban outside political groups from the Berkeley Campus precipitated the Free Speech Movement with its charismatic leader, Mario Savio and the famous sit-in at Sproul Hall.²

Well, the sit-ins are largely gone from American campuses, but the debate over the nature of the university is alive and well. Just published is Stanley Aronowitz's *The Knowledge Factory* (Boston: Beacon Press, 2000). Aronowitz, a former union organizer and now Professor of Sociology at the Graduate Center of the City University of New York, presents a view from the left that criticizes what he considers the "corporatization" of the university. One of Aronowitz's solutions is the strengthening of the liberal arts core curriculum...a proposal many conservatives would support. A centrist view of American higher education is presented by James Duderstadt in his book, *A University for the 21st Century* (Ann Arbor: University of Michigan Press, 2000). A former President of the University of Michigan, Duderstadt advocates closer ties between the business community and university. He was the architect of the Michigan Virtual Automotive College, a partnership between Michigan, Michigan State, and General Motors. Both the Aronowitz and Duderstadt books present different visions of what the university should be.

Taking a less visionary but more practical approach is Annette Kolodny's *Failing the Future: A Dean Looks at Higher Education* (Durham: Duke University Press, 1998). Kolodny, who was Dean of the College of Humanities at the University of Arizona from 1988 to 1993, addresses a variety of issues such as diversity, making universities more responsive to nontraditional students, and combating what she terms "antifeminist intellectual harassment." Her book concludes with a discussion of initiations she introduced at Arizona when she was a dean. These include Project RUTH (Research on Utilizing Technology in the Humanities) which was a cross-departmental effort to use changing technologies to design new instructional formats for humanities courses. Scholars and intellectuals on the right have also been active in critiquing higher education and in presenting alternatives. For example in the pages of *Academic Questions* and *New Criterion* one will find articles attacking what the authors consider "politically correct orthodoxies in academic life rooted in the sixties."³

Of the issues that motivated student activism thirty years ago, the nature of the university endures as a focus of articles, books, and public discussion. What has changed is that some of the students who sat in at Sproul Hall in 1964 are now themselves faculty and administrators wrestling with the same difficult issues that sparked protests a generation ago.

Mark Weber
Interim Dean, Libraries & Media Services

¹ Kerr, Clark (1963). *The Uses of the University*. Cambridge: Harvard University Press, XIV.

² For books on the Free Speech Movement, see: Draper, Hal (1965). *Berkeley: The New Student Revolt*, New York: Grove Press; and Goines, David Lance (1993). *The Free Speech Movement*, Berkeley: Ten Speed Press.

³ Hollander, Paul and Fraser, Michael (1997-1998 Winter). Nonconformist Intellectuals Today. *Academic Questions*

Footnotes

News from the Kent State University Libraries & Media Services

<http://www.library.kent.edu/footnotes/>

Published for Libraries & Media Services by Information Services Department
Editor: Barbara F. Schloman (schloman@kent.edu, 330-672-3045)

Volume 9, Number 7
May 2000

Changes to Library Reserves Policy

Beginning with Fall 2000, the Libraries will place a \$300 threshold on covering copyright clearance fees (per course/per semester). Any cost beyond the \$300 would be passed on to the department. To provide advance notice of the charges being incurred, both the faculty member and Department Chair will be advised when the \$200 level has been reached. Charges for amounts exceeding the \$300 will be made only with departmental approval. Setting this limit is intended to establish a cost-sharing

guideline for those few cases when copyright clearance costs exceed the norm. Average cost at this time for a copyright royalty is \$20, but the trend is upward, particularly for electronic reserves. This policy change has been reviewed by the EPC Library Subcommittee and Chairs & Directors Council. The limit of 25 copyrighted journal articles per course still is in effect. Direct any questions or comments to Jeanne Somers, Interim Director, Collection Management (jsomers@lms.kent.edu; 672-2962).

Cited Reference Searching

Preparing a folder for tenure, promotion, or reappointment?

Faculty preparing folders to submit in September may want to search for cited references to their publications. The *ISI Citation Indexes* are available online from 1980 to the present. More details are given below. Contact the Reference Center (672-3150; library@kent.edu) with any questions.

What years are available?

- Via the Web: 1980 to present, with weekly updates.
- In the Libraries' print volumes:
 - * **Arts & Humanities Citation Index**: 1976-1996
 - * **Science Citation Index**: 1961, 1964-1996
 - * **Social Sciences Citation Index**: 1969-1996
- Through online fee-based service: All years are searchable through this service, which is available to any University or non-University user by appointment through the Reference Office (672-3045).

Limits of cited reference searching

- journal coverage of database: cited reference retrieval is limited by the source journals that ISI indexes. Therefore, do not assume that the results represent the total universe of citations to a given article.
- inconsistency in citation format: journals use different formats for the references cited in their articles. Additionally, authors may cite the same item differently (e.g., variations are common with cited author's middle initial, page number). This lack of consistency must be taken into account when doing cited reference searching and formulating the search strategy.
- errors in citations: it is known that a percentage of journal references contain errors. These may occur anywhere within the reference (misspellings, wrong volume, year, etc.) and can affect results. The search should use a strategy that is sufficiently open-ended to allow for these errors.

How do I connect?

- Web pathways: The *ISI Citation Indexes* are Web-accessible only and, therefore, require an Internet connection and Web browser (such as, Netscape or Internet Explorer). Because this database is under a site license by OhioLINK, it is available only to valid members of OhioLINK institutions. From the Libraries and Media Services' homepage (<http://www.library.kent.edu>), select "ArticleIndexes/Research Databases"/"Alphabetical List"/"Citation Indexes"
- Off-campus connections: The University supports limited graphical Web access from home for faculty, graduate students with teaching or research assistantships, and staff upon recommendation of their department. It is also possible to connect through your personal Internet Service Provider, although this does require authentication as a valid University user to gain access to the *ISI Citation Indexes* or any other restricted resources. Information on these connection choices is provided at <http://www.library.kent.edu/internet/onlineac.html>. For assistance, contact the University Information Systems HelpDesk, 672-2131.

Steps for cited reference searching

The steps, as well as tips, for doing a cited reference search online are given in the tutorial *Searching the ISI Citation Indexes*. The tutorial is available at <http://www.library.kent.edu/tutorials/>. Contact Barbara Schloman (schloman@kent.edu, 672-3045) with any search questions.

